International Journal Of Case Studies In Management | ff3715ca882e15a57ch3753295hb92da8

International Journal of Transmedia Literacy (IJTL). 1 December 2015

Climate Preservation in Urban Communities Case Studies delivers a first-hand, applied perspective on the challenges and solutions of creating urban communities that are adaptable and resilient to climate change. The book presents valuable insights into the real-life challenges and solutions of designing, planning and constructing urban sustainable communities, providing real world examples of innovative technologies that contribute to the creation of sustainable, healthy and livable cities. Examples of successes, failures and solutions are presented based on a cross disciplinary approach for infrastructural systems, including discussions of drinking water, wastewater, power systems, broadband, WFL, transportation and green building technologies. Presents a cross-disciplinary approach for anticipating, mitigating and designing effective infrastructure solutions includes practical and project-proven best practices in applying climate preservation tools to maintain healthy cities Covers green practices, from architecture, to construction, also including international codes, methods and legal frameworks

A growing number of both established and newly developed doctoral programs are focusing on the preparation of practitioners rather than career researchers. Professional doctorates such as the Doctor of Nursing Practice (DNP), Doctor of Education (EdD), Doctor of Pharmacy (PharmD), Doctor of Professional Studies (DProf or DIPS), and the Doctor of Psychology (PsyD) are, in fact, just a few of the professional doctorates being offered today. Professional doctorates are the fastest growing segment of doctoral education. The nature of the dissertation and the process of completing a dissertation can be quite different in a professional practice doctoral program but there are few resources for both students and faculty involved in completing and mentoring such dissertations. This book was written specifically for students and faculty involved in professional practice dissertation work. It addresses both the tasks and procedures that professional practice dissertations have in common with dissertations in "research" doctoral programs as well as the tasks and issues that are more common in professional practice doctoral programs. For example, negotiating entry into applied settings and securing the cooperation of practicing professionals is covered, as are alternative models for the dissertation (e.g., the "literature article dissertation" or "TAD"). The book also covers tasks such as getting IRB approval for applied dissertation research conducted in the field and how to propose and carry out studies based on applied and professional models of research. This book, written by three experienced mentors of professional practice dissertation students, is the comprehensive guide for both students and faculty.

The Routledge International Handbook of Higher Education for Sustainable Development gives a systematic and comprehensive overview of existing and upcoming research approaches for higher education for sustainable development. It provides a unique resource for researchers engaged in the field of higher education for sustainable development by connecting theoretical aspects of the range of relevant methodologies, showing the interdisciplinary aspects of the research field and illustrating the breadth of research directions. With a team of international authors from leading universities in research and teaching in higher education for sustainable development this Handbook brings together a broad range of research approaches and shows how these approaches are reflected in the research practice in higher education for sustainable development. Key topics include: Research Paradigms and Methodologies Ongoing and Future Directions of Research Meta-Analysis and Reviews Policy and Politics Challenges for Implementation Action Research and Transdisciplinary Perspective Gender, Diversity and Post-Colonial Perspectives Operationalising Competencies Outcome-Oriented Research Curriculum Change Organisational Change and Organisational Learning Community and Partnerships Award Priority Systems Evaluation Approaches Engaging Academic Practitioner Good Teaching Practice Learning and Teaching Transformative Leadership and Change Strategies This Handbook is an invaluable research and teaching tool for all those working in higher education for sustainable development.

This volume sets out in search of what we call Confucian HRM in Greater China and beyond. It covers theory and practice not only in the People's Republic of China but also in the Overseas Chinese (Nanyang) Diaspora, namely in Hong Kong and Taiwan, among others. It will seek to understand how far traditional Chinese culture and values continue to influence the degree to which the human resource management (HRM) as adopted in those cultural contexts has been implemented. Confucian HRM in Greater China includes a wide range of concepts such as Confucian HRM, employee participation, family firms, 'guanxi', learning and job satisfaction, local labour markets, performance-based pay, training policies, and women's roles in employment. A wide range of international contributors provide the reader with an overview of the breadth of research directions. With a team of international authors from leading universities in research and teaching in higher education for sustainable development this Handbook brings together a broad range of research approaches and shows how these approaches are reflected in the research practice in higher education for sustainable development. Key topics include: Research Paradigms and Methodologies Ongoing and Future Directions of Research Meta-Analysis and Reviews Policy and Politics Challenges for Implementation Action Research and Transdisciplinary Perspective Gender, Diversity and Post-Colonial Perspectives Operationalising Competencies Outcome-Oriented Research Curriculum Change Organisational Change and Organisational Learning Community and Partnerships Award Priority Systems Evaluation Approaches Engaging Academic Practitioner Good Teaching Practice Learning and Teaching Transformative Leadership and Change Strategies This Handbook is an invaluable research and teaching tool for all those working in higher education for sustainable development.

The recent production of case studies in chaplaincy care combines the narrative nature of chaplaincy with the rigor of research demanded in contemporary case management. The contributions in this volume from both practitioners and academic researchers join reflections on the challenges and promises of case study research in chaplaincy care with the results of specific case studies. Based on reflections on methodology and professionalization in chaplaincy, the volume hopes to contribute to answering the question of how and why chaplaincy works. As such, the book aims for a wide readership of scholars, chaplains and policy makers. Learning from Global Cultures originated from the first international conference on case study research in chaplaincy care that was held in Amsterdam in 2019. This book is a valuable Western European contribution to the international emerging field of chaplaincy research. Prof. dr. Anne Vandenhoeck, Director of the European Research Institute, Institute for Chaplains in Health Care, KU Leuven, Belgium “This significant book represents a step-change in research into effective chaplaincy practice. Building on previous work, led by Fitchett and Nolan, chaplains and academics offer new case studies, but also develop this critically reflective approach together. Chapters on methodology show how case studies, especially when analysed comparatively, provide important evidence for how and why chaplaincy works.” Rev. Dr. Andrew Todd, Director of the Professional Doctorate in Practical Theology, Anglia Ruskin University, England “At the heart of chaplaincy are stories, and this collection combines reverence for the stories themselves alongside a critical exploration of how these cases engage with the important issues of our times: what it means to be a profession and to have a professional identity and the need for research that recognises the integr relationship between practice and evidence. This book provides a significant contribution to the current conversations in the spiritual care field.” Cheryl Holmes, OAM, CEO Spiritual Health Association, Australia

Although many countries have created effective strategies to recruit more international students due to proven economic and social benefits, recruiting international students as a field of research lacks coherence. Filling this gap, this book provides a holistic and comprehensive overview of this emerging research area. Our differences in language, cultures, and history around the world play a vital role in the way we learn. As technology-based education continues to be used worldwide, there is an ever growing interest in how multiculturalism comes into effect. Multiculturalism in Technology-Based Education: Case Studies on ICT-Supported Approaches explores the multidisciplinary approaches to transculturality and multiculturality and its influence on technology-based education. This comprehensive reference source is a collection of education cases which investigate transcultural educational theory and practical applications inside a technological framework. This book aims to be a reference for university professors, students, and researchers alike.
now face. It brings together leading specialists from range of disciplinary backgrounds and geographical regions, to provide state-of-the-art theoretical reflection and empirical research on this complex relationship and future direction. The book is divided in to five interrelated sections. Section one evaluates the philosophical basis, rationale and complexity of what is meant by the term environment' considering the major influences in the construction of how we understand our surroundings and the types of values we place upon them. Section two evaluates the types of eco-systems that are used as natural resources for tourism and the negative and positive impacts upon them. Section three evaluates relevant environmental policy and management mechanisms for the impacts of tourism on the natural environment. Section four focuses on the changing tourism-environment relationship, and the types of tourism that have become established in the tourism industry, market and policy. Section five analyzes contemporary and future issues of the tourism-environment relationship, based upon themes of environmental and social welfare. This timely book will provide an invaluable resource for all those with an interest in tourism's relationship with the natural environment, encouraging dialogue across disciplinary and areas of study. The book is international in its focus, emphasizing that issues of tourism and the natural environment are not only localized but transverse national boundaries that sometimes require both international and global responses. This is essential reading for students and academics of Tourism as well as those of Geography, Environmental Studies and Development Studies.


Senff Poyrazli's and Chalmers Thompson's International Case Studies in Mental Health presents a variety of global cases from both developed and developing countries, detailing descriptions of the people who are seeking help to eliminate their distress and of the exceptional practitioners who provide the help. In most of the cases, the practitioner is someone who shares a similar heritage with her or his help-seeking, and who is being influenced at least partly by Western psychotherapy traditions. Each chapter also is a showcase of how scholars pair up with mental health practitioners to create a work that weaves together contextual and individual qualities to form an understanding of the help-seeking and the intervention. This book aims to prepare both mental health trainers and practicing professionals to be effective in the provision of healing in their work with people in different regions of the world. Consequently, the authors hope to offer practitioners a glimpse of what can be achieved in these regions by people whose reputations within the respective communities are strong.

This book draws on recent theoretical contributions in the area of global talent management and presents an up to date and critical review of the key issues which MNEs face. Beyond exploring some key overarching issues in global talent management the book discusses the key emerging issue around global talent management in key economies such as China, India, the Middle East and Eastern Europe. In contrast to many of the currently available texts in the area of global talent management which are descriptive and lacking theoretical rigor, this text emphasizes the critical understanding of global talent management in an organizational context. Drawing on contributions from the leading figures in the field, it will aid students, practitioners and researchers alike in gaining a well-grounded and critical overview of the key issues surrounding global talent management from a theoretical and practical perspective.

Audit professionals are valued members of society and are expected to be both skilled and ethical in their decision making. The role of the auditor extends far beyond that of counting beans by demanding a social and political awareness, a technical knowledge, ethical principles and relationship skills. In addition, due to the trans-oriented nature of the audit approach, auditors require strong team-building and interpersonal skills. This book of ten expert descriptions of, and insights into, how such skills and responsibilities can be increased is written by experts in both public and private auditing environments. Unlike other books which focus on auditing as a technical process, this volume examines auditing from a teaching and learning perspective. Expert contributors provide authoritative insights into an audit education which is embedded in accounting practice. The book’s descriptions of these insights into improving education for future audit professionals may allow the introduction of new and challenging fields of enquiry. Audit Education will be of great interest to educators in tertiary institutions, trainers in professional firms, and key individuals in accounting professional bodies seeking to ensure their members possess acceptable levels of attainment for admission and continued membership. This book was originally published as a special issue of Accounting Education: an international journal.

Case Studies in Knowledge Management provides rich, case-based lessons learned from several examples of actual applications of knowledge management in a variety of organizational and global settings. A variety of KM issues are explored, including issues associated with building a KMS, organizational culture and its effect on knowledge capture, sharing, re-use, strategy, and implementation of KM initiatives and a KMS. The focus of this book is that research is an extensive and in-depth background and analysis on the subjects, providing readers with greater insight into the issues discussed.

This book investigates the transfer of parent country organizational practices by the retailers to their Chinese subsidiaries, providing insights into employment relations in multinational retail firms and changing labour-management systems in China, as well as their impact on consumer culture.

International human resource management (IHRM) is a key area of research in the sphere of international business and management. Described as a field in its infancy in the 1980s, IHRM has quickly advanced through adolescence and into maturity. Today, it is a vibrant and diverse discipline which boasts a large and active body of researchers across the globe. This volume examines cutting-edge themes, with the input of contributions from both established and emerging scholars. The Routledge Companion to International Human Resource Management gives a state-of-the-art overview of the key themes, topics and debates in the discipline, with valuable insights into future directions for future research. Drawing on a large and respected international contributor base and with its focus on mature and emerging markets, this book is an essential resource for researchers, students and IHRM professionals alike.

"This book investigates the connection between multimedia technologies and game-based learning for an improved understanding of the impact and effectiveness of serious games in modern societies, offering examples from the fields of education, business, healthcare, and more" – Provided by publisher.

Unlike other volumes in the current literature, this book provides insight for interdisciplinary and transdisciplinary researchers and practitioners on what does not work. Documenting detailed case studies of project failure matters, not only as an illustration of experienced challenges but also as projects do not always follow step-by-step protocols of preconceived and theorized processes. Bookended by a framing introduction by the editors and a conclusion written by Julie Thompson Klein, each chapter ends with a reflective section that synthesizes lessons learned and key take-away points for the reader. Drawing on a wide range of international case studies and with a strong environmental thread throughout, the book reveals a range of failure scenarios for interdisciplinary and transdisciplinary projects, including: • Projects that did not get off the ground; • Projects that did not have the correct personnel for specified objectives; • Projects that did not reach their original goals but met other objectives; • Projects that failed to achieve significant impacts in real life projects, this volume will be of significant relevance to scholars and practitioners looking to overcome the challenges of conducting interdisciplinary and transdisciplinary research.

Case Studies in Food Retailing and Distribution aims to close the gap between academic researchers and industry professionals through the presentation of 'real world' scenarios and the application of field-based research. The book provides contemporary explorations of food retailing and consumption from various contexts around the globe. Using a case study lens, successful examples of practice are provided and areas for further theoretical investigation are offered. Coverage includes: the impact of retail concentration and the ongoing relevance of independent retailing how social forces impact upon food retailing and consumption trends in organic food retailing and distribution discussion of how wellbeing and sustainability have become more integral to consumer needs. This book is a volume in the Consumer Science and Strategic Marketing series. Addresses business problems in food retailing and distribution and entry in developing nations Features real-world case studies that demonstrate what does and does not work.

After centuries of rethinking education and learning, the current theory is based on technology's approach to and affect on the planned interaction between knowledge trainers and trainers. Online Tutor 2.0: Methodologies and Case Studies for Successful Learning demonstrates, through the exposure of successful experiences and methodologies will provide a basis for a more powerful and efficient new generation of technology-based learning solutions for high school teachers, university professors, researchers, and students at all levels of education.

This book offers a modular set of chapters that focus specifically on the challenges related to case writing. Exercises, worksheets, and training activities help guide readers sequentially through the entire process of writing both a case and an instructor’s manual (teaching note). Designed as an individualized workshop to assist case authors to structure their writing, this book combines the easy-to-understand, student-focused language of the text with new material covering the latest developments and challenges in the world of case writing. These include: • A section on writing cases in condensed time frames • A new module on writing short cases in various formats • A new module on turning research papers into teaching tools • A new module on writing cases in various formats • A new module on writing cases in condensed time frames • A new module on writing short cases in various formats • A new module on turning research papers into teaching tools • A section on writing cases in condensed time frames • A new module on writing short cases in various formats • A new module on turning research papers into teaching tools • A section on writing cases in condensed time frames. The book offers a modular set of chapters that focus specifically on the challenges related to case writing. Exercises, worksheets, and training activities help guide readers sequentially through the entire process of writing both a case and an instructor’s manual (teaching note). Designed as an individualized workshop to assist case authors to structure their writing, this book combines the easy-to-understand, student-focused language of the text with new material covering the latest developments and challenges in the world of case writing. These include: • A section on writing cases in condensed time frames • A new module on writing short cases in various formats • A new module on turning research papers into teaching tools • A section on writing cases in condensed time frames • A new module on writing short cases in various formats • A new module on turning research papers into teaching tools • A section on writing cases in condensed time frames.

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conducting qualitative research and looking to enhance their skill set.